2017-18 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

Campus Name: SPRING WOODS H S

Campus Number: **101920003**

2018 Accountability Rating: Met Standard

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: SPRING WOODS H S Campus Number: 101920003

District Name: SPRING BRANCH ISD

STAAR Performance Rates by Tested Grade, Subject, and Performance Levels'			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Al Approaches Grade Level or Above 2018 65% 66% 0. 0. 0. 0. 48% 65% 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0.	STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performand	ce Levels^										
At Meets Grade Level or Above 2017 45% 65% 51% 26% 26% 49% 65% - 1	End of Course English I														
At Meets Grade Level or Above	At Approaches Grade Level or Above	2018	65%	66%	*	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level 2018 7% 1/% 28% 28% 1 26% 49% - 1 0 1 2 1 25% 25% 25% 25% 25% 25% 25% 25% 25% 25%		2017	64%	63%	50%	*	48%	65%	-	*	-	*	*	46%	37%
At Masters Grade Level	At Meets Grade Level or Above	2018	44%	51%	*	•	*	*	*	*	-		*	*	*
End of Course English II 2017 80 10% 39% 2 2% 11% 5 6 2% 11% 5 2% 2 3% 2 3% 2 3% 2 3% 2 3% 2 3% 2 3				45%	28%		26%		-	•	-		*	25%	15%
End of Course English I At Approaches Grade Level or Above 2018	At Masters Grade Level								*	*	-	*	*		*
At Approaches Grade Level or Above 2018 67% 64% 51% 1 48% 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		2017	8%	10%	3%	*	2%	11%	-	*	-	*	*	2%	2%
At Meets Grade Level or Above 2018	End of Course English II														
At Meets Grade Level or Above 2018	At Approaches Grade Level or Above	2018	67%	64%	51%	*	48%	*	*	*	-	*	*	49%	*
At Masters Grade Level or Above 2018 83% 85% 69% 2 2 6 2 6 2 2 6 2 6 2 6 2 6 2 6 2 6 2		2017	66%	66%	53%	*	51%	71%	*	*	-	*	*	49%	*
At Masters Grade Level 2019 8% 9% 3% 2% 1% 13% 4 2% 4 4 4 5 3	At Meets Grade Level or Above	2018	48%	47%	30%	*	27%	*	*	*	-	*	*	27%	*
Part of Course Algebra Part of Course Biology Part of Course Biol		2017	45%	48%	31%	*	27%	59%	*	*	-	*	*	26%	*
Part	At Masters Grade Level	2018	8%	9%	3%	*	2%	*	*	*	-	*	*	3%	*
At Approaches Grade Level or Above		2017	6%	9%	2%	*	1%	13%	*	*	-	*	*	1%	*
At Approaches Grade Level or Above	End of Course Algebra I														
At Meets Grade Level or Above 2018 55% 58% 27% * 27% * 27% * 27% * 1 * 2 * 4 * 26% 26% 21% 20% 21% 20% 20% 20% 20% 20% 21% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20		2018	83%	85%	69%	*	68%	*	*	*	_	*	*	68%	66%
At Meets Grade Level or Above 2018 55% 58% 27% * 27% * 27% * * * * * - * * * 26% 26% At Masters Grade Level 2018 32% 15% 33% 3% * 20% * * * * * * * * * * * 21% 33% At Masters Grade Level 2018 32% 15% 33% 4% * 20% * * * * * * * * * * * * * 21% 33% At Masters Grade Level 2018 32% 15% 38% 4% * * * * * * * * * * * * * * * * * *	7 117 1pp - 54 51 105 51 44 45 15 15 15 15 15 15 15 15 15 15 15 15 15					*		*	_	*	_	*	*		75%
At Masters Grade Level 2018	At Meets Grade Level or Above					*		*	*	*	_	*	*		24%
At Masters Grade Level or Above 2018 32% 15% 38% * 3% * 4% * * * * * * * * * * * * * * * * *	TRIMECIS CIAGE LEVEL OF TIBOVE					*		*	_	*	_	*	*		19%
End of Course Biology At Approaches Grade Level or Above 2018 87% 88% 83% * 82% 86% * 93% - 100% * 62% 84% 84% 84% 84% 85% 95% - * * - * * 67% 84% 85% 84% 85% 85% 95% - * * - * * 67% 84% 85% 85% 85% 85% 85% 85% 85% 85% 85% 85	At Masters Grade Level					*		*	*	*	_	*	*		2%
End of Course Biology At Approaches Grade Level or Above 2018 87% 88% 87% 86% 87% 85% 95% - * * - * * 67% 84% 84% 84% 85% 95% - * * - * * 67% 84% 84% 85% 85% 95% - * * - * * 67% 84% 85% 84% 85% 95% - * * - * * 67% 84% 85% 84% 85% 95% - * * - * * 67% 84% 85% 85% 85% 95% - * * - * * 100% * 53% 84% 85% 85% 95% - * * - * * 100% 8 85% 85% 85% 85% 85% 95% - * * - * * 100% 8 85% 85% 85% 85% 85% 95% - * * - * * 100% 8 85% 85% 85% 85% 85% 95% - * * - * * 100% 8 85% 85% 85% 85% 85% 95% - * * - * * 100% 8 85% 85% 85% 85% 85% 85% 85% 85% 85%	7 ti Masters Grade Level					*		*	_	*	_	*	*		2%
At Approaches Grade Level or Above 2018 87% 88% 83% * 82% 86% * 93% - 100% * 82% 84% 84% 85% 95% - * * * - * * 67% 84% 85% 85% 95% - * * * - * * 67% 84% 85% 85% 95% - * * * - * * 67% 84% 85% 85% 95% - * * * - * * 67% 84% 85% 85% 95% - * * * - * * 67% 84% 85% 85% 95% - * * * - * * * 67% 84% 85% 85% 95% - * * * - * * * * 67% 84% 85% 85% 95% - * * * - * * * * * * * * * * * * * *	End of Course Biology	2017	2070	2070	4 /0		4 /0		_		_			4 /0	2 /0
At Meets Grade Level or Above 2018 59% 62% 54% * 51% 71% * 93% - * 6 * 67% 84% 65% 84% 85% 95% - * 7 * 93% - 100% * 53% 46% 62% 54% * 51% 71% * 933% - 100% * 53% 46% 62% 61% 49% 53% 46% 76% - * 8 * 100% * 21% 46% 65% 61% 49% 53% 46% 76% - * 8 * 100% 21% 21% 26% 11% 20% 82% 26% 26% 26% 26% 26% 26% 26% 26% 26% 2		2010	070/	000/	930/	*	920/	060/	*	020/		1000/	*	920/	76%
At Meets Grade Level or Above 2018 59% 62% 54% * 51% 71% * 93% - 100% * 53% 46% 2017 57% 61% 49% 53% 46% 76% - * - * - * 21% 46% 26% 11% * 13% 36% * 57% - 56% * 14% 20% 2017 21% 26% 11% 20% 8% 26% - * * - * * 21% 46% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	At Approaches Grade Level of Above								*		-				76% 81%
At Masters Grade Level	At Masta Cuada Laval au Abava								-		-				41%
At Masters Grade Level 2018 24% 26% 17% * 13% 36% * 57% - 56% * 14% 20% 9% 20% 8% 26% - * 2 * 10% 9% 9% 20% 54	At Meets Grade Level of Above										-				
End of Course U.S. History At Approaches Grade Level or Above 2018 92% 94% 92% 84% 91% 100% * 100% * 100% - * 65% 88% 88% At Meets Grade Level or Above 2018 70% 75% 65% 59% 62% 88% * 100% - * 441% 59% 88% At Masters Grade Level or Above 2018 70% 75% 65% 59% 62% 88% * 100% - * 441% 59% 88% At Masters Grade Level or Above 2018 70% 75% 65% 59% 62% 88% * 70% - * 40% 60% 60% At Masters Grade Level 2018 40% 48% 34% 25% 29% 63% * 92% - * 14% 27% 25% 29% 63% * 92% - * 14% 27% 25% 29% 63% * 92% - * 13% 25% 25% 29% 63% * 92% - * 13% 25% 25% 29% 63% * 92% - * 14% 27% 25% 25% 25% 29% 63% * 92% - * 14% 27% 25% 25% 29% 63% * 92% - * 14% 27% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	At Masters Crede Lavel										-				36%
End of Course U.S. History At Approaches Grade Level or Above 2018 92% 94% 92% 84% 91% 100% * 100% * 100% - * 65% 88% 90% 98% * 100% - * 65% 88% 84 100% - * 65% 88% 84 100% - * 65% 88% 84 100% - * 65% 88% 84 100% - * 441% 59% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65	At Masters Grade Level								•	5/%	-				7%
At Approaches Grade Level or Above 2018 92% 94% 92% 84% 91% 100% * 100% - * 75% 90% 2017 91% 93% 90% 82% 89% 98% * 100% - * 65% 88% 88% At Meets Grade Level or Above 2018 70% 75% 65% 59% 62% 88% * 100% - * 41% 59% 62% 68% 59% 82% * 70% - * 41% 59% 60% At Masters Grade Level 2018 40% 48% 34% 25% 29% 63% * 92% - * 14% 27% 2017 35% 45% 29% 27% 25% 51% * 60% - * 13% 25% 25% 25% 25% 51% * 60% - * 13% 25% 25% 25% 25% 51% * 60% - * 13% 25% 25% 25% 25% 51% * 60% - * 13% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	Ford of Course II C. Illiators	2017	21%	26%	11%	20%	8%	26%	-	•	-	•	10%	9%	5%
At Meets Grade Level or Above 2018 70% 75% 65% 59% 62% 88% * 100% - * 65% 88% 65% 59% 62% 88% * 100% - * 41% 59% 62% 68% 59% 82% * 70% - * 41% 59% 60% 62% 68% 59% 82% * 70% - * 40% 60% 60% 60% 60% 60% 60% 60% 60% 60% 6															
At Meets Grade Level or Above 2018 70% 75% 65% 59% 62% 88% * 100% - * 41% 59% 60% At Masters Grade Level 2018 40% 48% 34% 25% 29% 25% 51% * 60% - * 13% 25% 25% 29% At Approaches Grade Level or Above 2018 77% 74% 68% 67% 67% 79% * 86% - 88% 42% 67% At Meets Grade Level or Above 2018 75% 73% 68% 68% 68% 67% 80% * 90% - * 400% 66% At Meets Grade Level or Above 2018 48% 48% 42% 41% 39% 62% * 84% - 79% 24% 39% At Masters Grade Level or Above 2018 48% 48% 42% 41% 39% 62% * 84% - 79% 24% 39% At Masters Grade Level or Above 2018 2017 75% 73% 68% 68% 67% 80% * 90% - * 400% 66% At Meets Grade Level or Above 2018 48% 48% 42% 41% 39% 62% * 84% - 79% 24% 39% At Masters Grade Level 2018 22% 22% 10% 9% 9% 23% * 43% - 21% 6% 8% 7% At Masters Grade Level 2018 22% 22% 10% 9% 9% 23% * 43% - 21% 6% 8% 7% All Grades ELA/Reading	At Approaches Grade Level or Above										-				81%
At Masters Grade Level of Above 2018 40% 48% 34% 25% 29% 63% * 70% - * 40% 60% 2017 35% 45% 29% 27% 25% 51% * 60% - * 13% 25% 25% 29% 63%											-				77%
At Masters Grade Level 2018 40% 48% 34% 25% 29% 63% * 92% - * 14% 27% 25% 29% 63% * 92% - * 13% 25% 25% 29% 63% * 92% - * 13% 25% 25% 25% 29% 63% * 92% - * 13% 25% 25% 25% 29% 63% * 92% - * 13% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	At Meets Grade Level or Above										-				29%
All Grades All Subjects At Approaches Grade Level or Above 2018 77% 74% 68% 68% 67% 68% 67% 80% * 86% - 88% 42% 67% 68% 68% 67% 80% * 90% - * 40% 66% 40% 39% 42% 41% 39% 62% * 84% - 79% 24% 39% At Masters Grade Level or Above 2018 48% 48% 42% 41% 39% 62% * 84% - 79% 24% 39% At Masters Grade Level or Above 2018 22% 22% 10% 9% 9% 23% * 43% - 21% 6% 8% At Masters Grade Level 2018 22% 22% 10% 9% 10% 7% 21% * 35% - * 6% 7% 68% 7% All Grades ELA/Reading							,-				-				37%
All Grades All Subjects At Approaches Grade Level or Above 2018 77% 74% 68% 67% 67% 79% * 86% - 88% 42% 67% 66% 73% 41% 39% 62% * 84% - 79% 24% 39% 75% 73% 68% 37% 40% 35% 59% * 73% - * 15% 34% At Masters Grade Level 2018 22% 22% 10% 9% 9% 23% * 43% - 21% 6% 8% At Masters Grade Level 2018 22% 22% 10% 9% 9% 23% * 43% - 21% 6% 8% At Masters Grade Level 2018 22% 22% 9% 10% 7% 21% * 35% - * 6% 7% All Grades ELA/Reading	At Masters Grade Level										-				11%
At Approaches Grade Level or Above 2018 77% 74% 68% 67% 67% 79% * 86% - 88% 42% 67% 66% 67% 80% * 90% - * 40% 66% 66% 67% 80% * 90% - * 40% 66% 66% 67% 80% * 90% - * 40% 66% 66% 67% 80% * 84% - 79% 24% 39% 62% * 84% - 79% 24% 39% 62% * 84% - 79% 24% 39% 62% * 84% - 79% 24% 39% 62% 67% 67% 67% 67% 67% 67% 67% 67% 67% 67		2017	35%	45%	29%	27%	25%	51%	*	60%	-	*	13%	25%	8%
At Approaches Grade Level or Above 2018 77% 74% 68% 67% 67% 79% * 86% - 88% 42% 67% 66% 67% 80% * 90% - * 40% 66% 66% 67% 80% * 90% - * 40% 66% 66% 67% 80% * 90% - * 40% 66% 66% 67% 80% * 84% - 79% 24% 39% 62% * 84% - 79% 24% 39% 62% * 84% - 79% 24% 39% 62% * 84% - 79% 24% 39% 62% 67% 67% 67% 67% 67% 67% 67% 67% 67% 67															
At Meets Grade Level or Above 2018 48% 48% 42% 41% 39% 62% * 84% - 79% 24% 39% 2017 45% 46% 37% 40% 35% 59% * 73% - * 15% 34% At Masters Grade Level 2018 22% 22% 10% 9% 9% 23% * 43% - 21% 6% 8% 2017 20% 22% 9% 10% 7% 21% * 35% - * 6% 7% All Grades ELA/Reading															
At Meets Grade Level or Above 2018 48% 48% 42% 41% 39% 62% * 84% - 79% 24% 39% 2017 45% 46% 37% 40% 35% 59% * 73% - * 15% 34% At Masters Grade Level 2018 22% 22% 10% 9% 9% 23% * 43% - 21% 6% 8% 2017 20% 22% 9% 10% 7% 21% * 35% - * 6% 7% All Grades ELA/Reading	At Approaches Grade Level or Above						, -				-				56%
At Masters Grade Level 2017 45% 46% 37% 40% 35% 59% * 73% - * 15% 34% 2018 22% 22% 10% 9% 9% 23% * 43% - 21% 6% 8% 2017 20% 22% 9% 10% 7% 21% * 35% - * 6% 7% All Grades ELA/Reading											-				58%
At Masters Grade Level 2018 22% 22% 10% 9% 9% 23% * 43% - 21% 6% 8% 2017 20% 22% 9% 10% 7% 21% * 35% - * 6% 7% All Grades ELA/Reading	At Meets Grade Level or Above										-				26%
2017 20% 22% 9% 10% 7% 21% * 35% - * 6% 7% All Grades ELA/Reading		2017		46%		40%		59%		73%	-	*	15%	34%	21%
All Grades ELA/Reading	At Masters Grade Level	2018	22%	22%	10%	9%	9%	23%	*	43%	-	21%	6%	8%	4%
·		2017	20%	22%	9%	10%	7%	21%	*	35%	-	*	6%	7%	3%
·	All Grades ELA/Reading														
		2018	74%	71%	53%	*	51%	68%	*	*	_	*	25%	52%	38%
2017 72% 70% 52% * 50% 68% * * - * 19% 48%						*			*	*	_	*			35%
At Meets Grade Level or Above 2018 46% 47% 34% * 30% 55% * * * - * 15% 31%	At Meets Grade Level or Above					*			*	*	_	*			19%
2017 44% 45% 30 % * 27% 54% * * - * 8% 25%						*			*	*	_	*			12%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: SPRING WOODS H S Campus Number: 101920003

District Name: SPRING BRANCH ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	19%	20%	2%	*	1%	5%	*	*	-	*	5%	2%	1%
	2017	19%	20%	3%	*	1%	12%	*	*	-	*	3%	2%	1%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	78%	69%	*	68%	*	*	*	-	*	*	68%	66%
	2017	79%	76%	76%	*	76%	*	-	*	-	*	*	74%	75%
At Meets Grade Level or Above	2018	50%	49%	27%	*	27%	*	*	*	-	*	*	26%	24%
	2017	46%	46%	21%	*	20%	*	-	*	-	*	*	21%	19%
At Masters Grade Level	2018	24%	22%	3%	*	3%	*	*	*	-	*	*	3%	2%
	2017	22%	24%	4%	*	4%	*	-	*	-	*	*	4%	2%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	77%	83%	*	82%	86%	*	93%	-	100%	*	82%	76%
	2017	79%	78%	86%	87%	85%	95%	-	*	-	*	67%	84%	81%
At Meets Grade Level or Above	2018	51%	51%	54%	*	51%	71%	*	93%	-	100%	*	53%	41%
	2017	49%	52%	49%	53%	46%	76%	-	*	-	*	21%	46%	36%
At Masters Grade Level	2018	23%	23%	17%	*	13%	36%	*	57%	-	56%	*	14%	7%
	2017	19%	22%	11%	20%	8%	26%	-	*	-	*	10%	9%	5%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	78%	92%	84%	91%	100%	*	100%	_	*	75%	90%	81%
, http://www.	2017	77%	77%	90%	82%	89%	98%	*	100%	_	*	65%	88%	77%
At Meets Grade Level or Above	2018	53%	54%	65%	59%	62%	88%	*	100%	_	*	41%	59%	29%
	2017	49%	52%	62%	68%	59%	82%	*	70%	_	*	40%	60%	37%
At Masters Grade Level	2018	31%	34%	34%	25%	29%	63%	*	92%	_	*	14%	27%	11%
	2017	27%	32%	29%	27%	25%	51%	*	60%	-	*	13%	25%	8%

Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: SPRING WOODS H S Campus Number: 101920003

District Name: SPRING BRANCH ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	ject										
End of Course English II End of Course Algebra I	2018 2018	67 72	66 64	62 47	52 29	62 49	70 39	-	*	-	*	55 29	63 47	62 47
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 70 69	56 62 47	41 52 29	56 62 49	60 70 39	- - -	* *	- - -	* *	42 55 29	56 63 47	55 62 47

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: SPRING WOODS H S Campus Number: 101920003

District Name: SPRING BRANCH ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 2,162

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Profi	icient in Previous	Year)												
Promoted to Grade 9	2018	8%	9%	7%	*	7%	*	-	-	-	-	*	6%	10%
Grade 8 Mathematics STAAR Met Standard (Non-Profi	icient in Previous	Year)												
Promoted to Grade 9	2018	45 [′] %	48%	46%	*	48%	*	-	*	-	*	*	45%	44%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 2,162 Grade Span: 09 - 12 (Current EL Students)

District Name: SPRING BRANCH ISD Campus Name: SPRING WOODS H S Campus Number: 101920003

		State	District	Campus	Bilingual Education	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perfor	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	68%	*	-	-	*	-	42%	*	42%	*	42%	43%
	2017	75%	73%	68%	*	-	-	*	-	47%	*	47%	*	47%	47%
At Meets Grade Level or Above	2018	48%	48%	42%	*	-	-	*	-	12%	*	12%	*	12%	12%
	2017	45%	46%	37%	*	-	-	*	-	11%	*	11%	*	11%	11%
At Masters Grade Level	2018	22%	22%	10%	*	-	-	*	-	1%	*	1%	*	1%	2%
	2017	20%	22%	9%	*	-	-	*	-	2%	*	2%	*	2%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	53%	*	-	-	*	-	*	*	*	*	*	*
	2017	72%	70%	52%	*	-	-	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	47%	34%	*	-	-	*	-	*	*	*	*	*	*
	2017	44%	45%	30%	*	-	-	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	20%	2%	*	-	-	*	-	*	*	*	*	*	*
	2017	19%	20%	3%	*	-	-	*	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	78%	69%	*	-	-	*	-	*	-	*	*	*	*
	2017	79%	76%	76%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	49%	27%	*	-	-	*	-	*	-	*	*	*	*
	2017	46%	46%	21%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	22%	3%	*	-	-	*	-	*	-	*	*	*	*
	2017	22%	24%	4%	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	77%	83%	*	-	-	*	-	*	*	*	*	*	*
	2017	79%	78%	86%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	51%	54%	*	-	-	*	-	*	*	*	*	*	*
	2017	49%	52%	49%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	23%	17%	*	-	-	*	-	*	*	*	*	*	*
	2017	19%	22%	11%	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	78%	92%	-	-	-	-	-	77%	*	77%	*	77%	77%
	2017	77%	77%	90%	-	-	-	-	-	69%	*	69%	*	69%	69%
At Meets Grade Level or Above	2018	53%	54%	65%	-	-	-	-	-	20%	*	20%	*	20%	20%
	2017	49%	52%	62%	-	-	-	-	-	27%	*	27%	*	27%	27%
At Masters Grade Level	2018	31%	34%	34%	-	-	-	-	-	6%	*	6%	*	6%	6%
	2017	27%	32%	29%	-	-	-	-	-	4%	*	5%	*	4%	4%
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	56	*	-	-	*	-	49	-	49	*	49	49

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 2,162 Grade Span: 09 - 12 (Current EL Students)

2.04.00.10.01.01.01.01.01.01.01.01.01.01.01.	_
Campus Name: SPRING WOODS F	۱S
Campus Number: 101920003	

District Name: SPRING BRANCH ISD

					Bilingual E	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education E	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	62	*	-	-	*	-	59	-	59	*	60	60
All Grades Mathematics	2018	70	69	47	*	-	-	*	-	38	-	38	*	38	38

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: SPRING BRANCH ISD Campus Name: SPRING WOODS H S Campus Number: 101920003

2018 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	99% 91%	99% 91%	99% 91%	99% 94%	100% 58%	100% 93%	*	94% 94%	100% 89%	99% 92%	99% 84%
Mobile Other Exclusions	4% 1%	3% 1%	4% 4%	7% 1%	3% 4%	3% 2%	17% 25%	5% 2%	*	0% 0%	3% 8%	3% 4%	4% 11%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	* *	6% 3% 3%	0% 0% 0%	1% 1% 0%	1% 1% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	98% 90%	99% 92%	98% 91%	99% 88%	*	100% 87%	- -	94% 94%	99% 89%	99% 91%	98% 83%
Mobile Other Exclusions	4% 1%	4% 2%	4% 4%	8% 0%	4% 4%	9% 1%	*	13% 0%	-	0% 0%	5% 4%	4% 4%	6% 9%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	2% 1% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%	* * *	0% 0% 0%	- - -	6% 6% 0%	1% 1% 0%	1% 1% 0%	2% 2% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: SPRING WOODS H S Campus Number: 101920003

District Name: SPRING BRANCH ISD

·													
										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Cumpus	American	тизрание	Winte	maan	ASIGIT	isianaci	Ruces	Lu	Disaav	(Current)
Attendance Rate	OF 70/	05.00/	03.40/	02.50/	02.20/	04.60/	06 50/	00.00/		00.00/	00.60/	02.20/	02.60/
2016-17	95.7%	95.9% or ov	93.4%	92.5%	93.2%	94.6%	96.5%	98.0%	*	96.0%	90.6%	93.3%	92.6%
2015-16	95.8%	95.9%	92.5%	91.2%	92.2%	94.7%	*	96.6%	*	91.4%	90.3%	92.5%	91.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	•	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.1%	2.2%	5.2%	2.2%	1.3%	0.0%	2.1%	-	0.0%	5.2%	2.3%	3.3%
2015-16	2.0%	2.3%	2.8%	1.3%	2.9%	2.3%	*	4.9%	*	0.0%	5.4%	2.9%	5.7%
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	89.9%	87.8%	90.0%	87.8%	84.5%	*	91.7%	_	*	73.2%	88.5%	69.4%
Received TxCHSE	0.4%	0.4%	0.4%	0.0%	0.2%	1.7%	*	0.0%	_	*	0.0%	0.0%	0.8%
Continued HS	4.0%	2.9%	1.7%	0.0%	1.4%	5.2%	*	0.0%	_	*	9.8%	1.0%	2.5%
Dropped Out	5.9%	6.9%	10.2%	10.0%	10.6%	8.6%	*	8.3%	_	*	17.1%	10.6%	27.3%
Graduates and TxCHSE	90.1%	90.2%	88.1%	90.0%	88.0%	86.2%	*	91.7%	_	*	73.2%	88.5%	70.2%
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	93.1%	89.8%	90.0%	89.4%	91.4%	*	91.7%	-	*	82.9%	89.4%	72.7%
Graduated	89.1%	89.9%	87.9%	87.5%	87.7%	92.1%	*	94.4%	_	_	83.6%	88.2%	72.6%
Received TxCHSE	0.5%	0.3%	0.6%	0.0%	0.8%	0.0%	*	0.0%	_	_	0.0%	0.8%	2.7%
Continued HS	4.2%	2.8%	2.0%	0.0%	2.0%	2.6%	*	0.0%	_	_	7.3%	2.3%	1.4%
Dropped Out	6.2%	7.1%	9.4%	12.5%	9.5%	5.3%	*	5.6%	_	_	9.1%	8.7%	23.3%
Graduates and TxCHSE	89.6%	90.2%	88.5%	87.5%	88.5%	92.1%	*	94.4%	_	_	83.6%	89.0%	75.3%
Graduates, TxCHSE,													
and Continuers	93.8%	92.9%	90.6%	87.5%	90.5%	94.7%	*	94.4%	-	-	90.9%	91.3%	76.7%
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	92.0%	89.5%	87.5%	88.9%	97.3%	*	94.4%	_	_	90.6%	89.9%	73.6%
Received TxCHSE	0.7%	0.4%	0.8%	0.0%	1.0%	0.0%	*	0.0%	_	_	0.0%	1.0%	4.2%
Continued HS	1.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	_	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.3%	9.7%	12.5%	10.1%	2.7%	*	5.6%	-	_	9.4%	9.0%	22.2%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.4%	90.3%	87.5%	89.9%	97.3%	*	94.4%	-	-	90.6%	91.0%	77.8%
and Continuers	93.4%	92.7%	90.3%	87.5%	89.9%	97.3%	*	94.4%			90.6%	91.0%	77.8%
Class of 2015	93.470	92.770	90.5 /6	07.570	09.970	97.370		94.470	-	-	90.070	91.070	
Graduated	91.3%	92.5%	87.9%	82.4%	87.8%	94.2%	85.7%	90.9%	-	71.4%	70.5%	87.0%	77.8%
Received TxCHSE	0.8%	0.5%	1.0%	0.0%	0.8%	1.9%	0.0%	0.0%	-	14.3%	2.3%	1.1%	0.0%
Continued HS	1.2%	0.5%	0.4%	0.0%	0.3%	1.9%	0.0%	0.0%	-	0.0%	2.3%	0.6%	1.2%
Dropped Out	6.7%	6.6%	10.6%	17.6%	11.1%	1.9%	14.3%	9.1%	-	14.3%	25.0%	11.3%	21.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	93.0%	89.0%	82.4%	88.6%	96.2%	85.7%	90.9%	-	85.7%	72.7%	88.1%	77.8%
and Continuers	93.3%	93.4%	89.4%	82.4%	88.9%	98.1%	85.7%	90.9%	-	85.7%	75.0%	88.7%	79.0%
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2015	01.00/	02.00/	00 50/	02.40/	00.30/	06.20/	05.70/	00.007		74 40/	70.70/	07.00/	70.00/
Graduated	91.8%	93.0%	88.5%	82.4%	88.3%	96.2%	85.7%	90.9%	-	71.4%	72.7%	87.8%	79.0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: SPRING WOODS H S Campus Number: 101920003

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.6%	1.5%	0.0%	1.1%	1.9%	0.0%	0.0%	-	28.6%	4.5%	1.4%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.4%	10.0%	17.6%	10.6%	1.9%	14.3%	9.1%	-	0.0%	22.7%	10.8%	21.0%
Graduates and TxCHSE	92.8%	93.6%	90.0%	82.4%	89.4%	98.1%	85.7%	90.9%	-	100.0%	77.3%	89.2%	79.0%
Graduates, TxCHSE,													
and Continuers	93.3%	93.6%	90.0%	82.4%	89.4%	98.1%	85.7%	90.9%	-	100.0%	77.3%	89.2%	79.0%
Class of 2014													
Graduated	90.9%	90.9%	87.3%	77.8%	86.7%	93.1%	*	90.0%	_	85.7%	85.7%	87.7%	52.6%
Received TxCHSE	1.2%	1.1%	1.1%	0.0%	1.4%	0.0%	*	0.0%	_	0.0%	0.0%	1.2%	0.0%
Continued HS	0.6%	0.2%	0.2%	0.0%	0.0%	1.7%	*	0.0%	_	0.0%	2.9%	0.3%	0.0%
Dropped Out	7.2%	7.8%	11.4%	22.2%	11.9%	5.2%	*	10.0%	_	14.3%	11.4%	10.9%	47.4%
Graduates and TxCHSE	92.2%	92.0%	88.4%	77.8%	88.1%	93.1%	*	90.0%	_	85.7%	85.7%	88.9%	52.6%
Graduates, TxCHSE,													
and Continuers	92.8%	92.2%	88.6%	77.8%	88.1%	94.8%	*	90.0%	_	85.7%	88.6%	89.1%	52.6%
aa ooao.o	32.370	02.270	00.070	77.070	3375	5 70		30.070		33.7,0	00.070	001170	02.070
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	·12)										
Class of 2017	89.7%	89.2%	86.8%	90.3%	86.6%	84.5%	*	91.7%	_	*	73.2%	87.6%	67.7%
Class of 2016	89.1%	89.2%	87.0%	87.5%	86.6%	92.1%	*	94.4%	_	_	83.6%	87.6%	70.7%
5.0.02 5 5. 5				0.10,0				,-					
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	92.9%	85.9%	77.3%	84.2%	95.6%	*	100.0%	_	*	14.3%	83.9%	68.9%
Class of 2016	87.4%	94.0%	87.6%	73.1%	87.9%	94.1%	_	92.9%	_	-	15.2%	86.3%	73.3%
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.9%	0.0%	0.0%	0.0%	*	*	_	_	_	0.0%	0.0%	0.0%
Class of 2016	5.5%	1.0%	1.0%	*	0.0%	*	-	*	_	_	0.0%	1.1%	0.0%
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2017	60.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Class of 2016	54.0%	0.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA													
Class of 2017	85.9%	83.8%	66.5%	63.0%	62.8%	87.8%	*	100.0%	-	*	10.0%	62.5%	50.0%
Class of 2016	85.1%	84.6%	67.9%	71.4%	64.8%	91.4%	-	76.5%	-	-	11.1%	64.7%	42.3%
RHSP/DAP Graduates (Annual I													
2016-17	87.2%	91.7%	84.5%	77.3%	83.0%	93.6%	*	100.0%	-	*	13.0%	83.9%	69.4%
2015-16	85.6%	92.2%	86.6%	70.4%	87.2%	91.7%	-	92.9%	-	-	11.1%	86.7%	72.4%
FHSP-E Graduates (Annual Rat		2 40/	0.00/	0.00/	0.00/	0.00/	*				0.00/	0.00/	0.00/
2016-17	7.2%	3.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2015-16	5.6%	0.8%	1.0%	*	0.0%	*	-	*	-	-	0.0%	1.2%	0.0%
FUCE DI A Conducto e (Accorde	3 -4-V												
FHSP-DLA Graduates (Annual F		0.40/	0.00/	0.00/	0.00/	0.00/					0.00/	0.00/	0.00/
2016-17	56.5%	0.4%	0.0% 0.0%	0.0%	0.0% 0.0%	0.0%	*	*	-	-	0.0% 0.0%	0.0%	0.0% 0.0%
2015-16	51.9%	0.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	\nnual Date\											
2016-17	84.0%	82.4%	65.5%	63.0%	62.1%	84.6%	*	100.0%		*	9.1%	61.7%	50.6%
2015-17	83.3%	82.4% 82.1%	66.3%	66.7%	63.4%	89.2%	_	76.5%	_	_	8.3%	63.8%	40.4%
2013-10	05.570	UZ. 1 /0	00.5 /0	00.7 /0	05.470	09.2 /0	-	/ 0.5 /0	-	-	0.570	05.070	40.470

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: SPRING BRANCH ISD Campus Name: SPRING WOODS H S Campus Number: 101920003

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	473	100.0%	2,199	334,424
By Ethnicity:				
African American	27	5.7%	116	42,132
Hispanic	377	79.7%	1,161	164,446
White	52	11.0%	716	105,748
American Indian	3	0.6%	5	1,254
Asian	11	2.3%	157	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	3	0.6%	44	6,283
By Graduation Type:				
Minimum H.S. Program	57	12.1%	163	37,072
Recommended H.S. Program/Distinguished Achievement Program	310	65.5%	1,803	252,091
Foundation H.S. Program (No Endorsement)	106	22.4%	224	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	8	3,212
Foundation H.S. Program (DLA)	0	0.0%	1	25,399
Special Education Graduates	33	7.0%	100	25,105
Economically Disadvantaged Graduates	347	73.4%	984	159,476
LEP Graduates	85	18.0%	199	17,579
At-Risk Graduates	258	54.5%	856	132,112
At-RISK Graduates	258	54.5%	850	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: SPRING WOODS H S Campus Number: 101920003

District Name: SPRING BRANCH ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready					riispanie	Winte	maan	ASIGN	isiariaci	Nuccs	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			48.7%	31.5%	44.8%	78.8%	*	90.9%	-	*	18.2%	45.5%	24.7%
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	60.1%	43.6%	29.6%	39.0%	76.9%	*	81.8%	-	*	3.0%	39.8%	18.8%
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	66.4%	46.9%	40.7%	41.4%	82.7%	*	81.8%	-	*	3.0%	41.2%	14.1%
2016-17 Both Subjects	42.0%	62.6%	50.3%	37.0%	46.2%	78.8%	*	100.0%	-	*	9.1%	46.4%	20.0%
2016-17	37.8%	56.5%	37.0%	29.6%	31.0%	75.0%	*	81.8%	-	*	0.0%	31.7%	7.1%
Completion of Either Nine or More I	Hours of Du	ual Credit in A	Any Subject or	Three or Mor	e Hours of ELA	or Math (An	nual Graduates)					
2016-17	19.9%	10.9%	5.3%	0.0%	4.2%	15.4%	*	9.1%	-	*	0.0%	5.2%	1.2%
AP/IB Met Criteria in Any Subject (/ Any Subject	Annual Gra	iduates)											
2016-17	20.1%	33.6%	20.1%	11.1%	17.5%	36.5%	*	45.5%	-	*	3.0%	17.9%	14.1%
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual G													
2016-17	13.2%	8.0%	9.3%	3.7%	8.5%	17.3%	*	18.2%	-	*	15.2%	8.4%	8.2%
Approved Industry-Based Certificati 2016-17	ion (Annua 2.7%	l Graduates) 1.5%	0.8%	0.0%	0.0%	7.7%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and V 2016-17	Vorkforce 1 1.0%	Readiness (A 0.1%	nnual Graduat 0.2%	es) 0.0%	0.3%	0.0%	*	0.0%	-	*	3.0%	0.3%	0.0%
CTE Coherent Sequence Coursewo 2016-17	ork Aligned 17.3%	with Industry 12.1%	-Based Certific 15.0%	cations (Annu 7.4%	al Graduates) 15.9%	13.5%	*	18.2%	-	*	12.1%	15.0%	16.5%
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradua 2.2%	ates) 0.3%	0.8%	0.0%	0.3%	3.8%	*	9.1%	-	*	6.1%	0.6%	0.0%

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: SPRING WOODS H S Campus Number: 101920003

District Name: SPRING BRANCH ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= C Reading													
2016-17	23.4%	15.2%	16.5%	14.8%	16.2%	19.2%	*	18.2%	_	*	3.0%	16.4%	12.9%
2015-16	22.6%	27.0%	38.8%	36.7%	38.7%	45.9%	_	29.4%	_	_	1.9%	36.8%	3.7%
Mathematics													
2016-17	19.8%	19.4%	29.8%	22.2%	31.3%	19.2%	*	54.5%	_	*	9.1%	33.1%	17.6%
2015-16	18.1%	25.4%	38.6%	36.7%	37.9%	43.2%	_	47.1%	_	_	5.8%	37.4%	22.2%
Both Subjects	10.170	23.470	30.070	30.7 70	37.370	45.270		47.170			3.070	37.470	22.270
2016-17	12.9%	8.8%	9.5%	7.4%	9.3%	11.5%	*	18.2%	-	*	0.0%	9.8%	5.9%
CTE Coherent Sequence (Ann	nual Graduates))											
2016-17	50.5%	31.7%	28.8%	11.1%	31.6%	19.2%	*	36.4%	-	*	24.2%	28.2%	31.8%
2015-16	47.8%	29.7%	37.7%	36.7%	39.6%	27.0%	-	23.5%	-	-	30.8%	38.0%	29.6%
Completed and Received Cred English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	*	0.0%	0.0%	0.0%
Both Subjects	1.170	0.070	0.070	0.070	0.070	0.070		0.070			0.070	0.070	0.070
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) ((Grades 11-12)												
All Subjects													
2017	26.2%	39.3%	33.1%	19.6%	31.0%	52.3%	20.0%	47.6%	-	50.0%	n/a	30.9%	n/a
2016	25.5%	40.6%	34.1%	26.7%	30.4%	61.1%	*	62.5%	*	*	n/a	31.2%	n/a
English Language Arts													
2017	15.9%	25.5%	23.7%	13.7%	22.2%	37.6%	0.0%	33.3%	-	50.0%	n/a	21.8%	n/a
2016	15.5%	26.8%	23.3%	18.3%	20.2%	45.3%	*	43.8%	*	*	n/a	21.0%	n/a
Mathematics													
2017	7.2%	13.5%	7.1%	3.9%	5.4%	17.4%	0.0%	23.8%	_	16.7%	n/a	5.3%	n/a
2016	6.8%	14.3%	6.4%	3.3%	5.4%	10.5%	*	28.1%	*	*	n/a	5.0%	n/a
Science	0.070		0.170	0.070	3	. 0.0 / 0		201170				0.070	
2017	10.9%	17.4%	15.7%	11.8%	13.1%	30.3%	0.0%	42.9%	_	50.0%	n/a	13.7%	n/a
2016	10.4%	18.1%	22.1%	16.7%	18.3%	47.4%	*	53.1%	*	*	n/a	18.5%	n/a
Social Studies	10.170	10.170	22.1.70	10.7 70	10.570	17.170		33.170			11/4	10.570	11/4
2017	15.0%	30.7%	19.1%	15.7%	16.5%	35.8%	20.0%	38.1%	_	33.3%	n/a	17.0%	n/a
2016	14.8%	31.2%	20.5%	15.0%	16.4%	49.5%	*	46.9%	*	*	n/a	17.0%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	60.4%	31.7%	30.0%	25.3%	50.9%	*	70.0%	_	*	n/a	26.7%	n/a
2016	49.5%	62.7%	35.9%	18.8%	32.4%	48.3%	_	55.0%	_	*	n/a	31.9%	n/a
English Language Arts	43.370	02.7 70	33.370	10.070	J2. 4 /0	40.570		33.070			TI/A	31.370	11/a
2017	41.3%	55.2%	12.8%	28.6%	3.8%	39.0%	_	57.1%		*	n/a	6.1%	n/a
2017	43.3%	57.4%	19.0%	18.2%	11.1%	37.2%	-	50.0%	-	*	n/a	9.0%	n/a
Mathematics	43.370	J7.470	13.0 /0	10.270	11.170	J7.270	-	30.070	-		II/a	3.070	ıııa
2017	E1 20/	EO 90/	40.30/	*	21 10/	E7 00/		60.0%		*	2/2	21 00/	~ <i>l</i> ~
2017	51.3%	59.8% 59.2%	40.3%	*	31.1%	57.9%	-	22.2%	-	-	n/a	31.8%	n/a
	54.0%	59.2%	14.1%	Ψ.	14.0%	10.0%	-	ZZ.Z%	-	-	n/a	17.5%	n/a
Science	20.207	E4.40/	25.601	46 701	46.50/	40 50'		EE 60/			,	46.001	
2017	38.3%	54.1%	25.6%	16.7%	16.5%	48.5%	-	55.6%	-	*	n/a	16.8%	n/a
2016	35.1%	42.3%	12.7%	10.0%	9.5%	15.6%	-	35.3%	-	*	n/a	10.2%	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: SPRING WOODS H S Campus Number: 101920003

District Name: SPRING BRANCH ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017 2016	41.4% 41.6%	49.7% 50.2%	20.5% 26.0%	12.5% 22.2%	13.9% 15.2%	43.6% 42.6%	*	37.5% 66.7%	-	*	n/a n/a	13.6% 18.2%	n/a n/a
SAT/ACT Results (Annual Grantested	aduates)												
Class of 2017	73.5%	97.6%	98.9%	96.3%	99.5%	96.2%	*	100.0%	-	*	n/a	97.9%	n/a
Class of 2016	71.6%	100.0%	100.0%	90.0%	100.0%	100.0%	_	100.0%	_	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	33.2%	8.5%	7.7%	4.8%	30.0%	*	38.5%	-	*	n/a	4.9%	n/a
Class of 2016	22.5%	33.3%	7.4%	3.7%	5.0%	23.1%	-	27.8%	-	-	n/a	5.7%	n/a
Average SAT Score (Annual of All Subjects	Graduates)												
Class of 2017	1019	1038	921	906	893	1095	*	1089	_	*	n/a	895	n/a
Class of 2016	1375	1392	1166	1162	1133	1431	_	1301	_	_	n/a	1134	n/a
English Language Arts	1373	1332		1102	1133	5 .		1301			11/4	1.51	11/4
Class of 2017	512	514	448	445	432	542	*	530	_	*	n/a	433	n/a
Class of 2016	903	908	755	761	732	933	-	819	_	_	n/a	731	n/a
Mathematics													
Class of 2017	507	524	474	461	461	554	*	559	_	*	n/a	462	n/a
Class of 2016	472	485	412	401	400	498	-	482	-	-	n/a	403	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	23.9	18.7	*	17.4	21.6	_	*	_	_	n/a	17.5	n/a
Class of 2016	20.3	23.2	17.4	17.7	16.8	21.1	_	20.9	_	_	n/a	16.6	n/a
English Language Arts	20.0			,				_0.5					
Class of 2017	19.9	23.7	17.5	*	16.3	20.3	_	*	_	_	n/a	16.2	n/a
Class of 2016	19.8	23.0	16.2	17.6	15.5	20.1	-	19.9	_	_	n/a	15.3	n/a
Mathematics													
Class of 2017	20.4	24.2	20.1	*	18.7	23.2	_	*	_	-	n/a	18.9	n/a
Class of 2016	20.5	23.5	18.7	18.1	18.1	22.8	-	22.1	-	-	n/a	18.0	n/a
Science													
Class of 2017	20.6	23.6	19.1	*	18.1	21.4	-	*	-	-	n/a	18.4	n/a
Class of 2016	20.5	23.0	18.0	17.2	17.5	20.9	-	21.7	-	-	n/a	17.2	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: SPRING WOODS H S Campus Number: 101920003

District Name: SPRING BRANCH ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course Con	npletion (G	rades 9-12)	-		-								
Any Subject	•												
2016-17	37.1%	39.4%	35.0%	23.1%	32.7%	52.3%	33.3%	66.7%	-	50.0%	7.7%	32.9%	14.6%
2015-16	35.9%	37.3%	29.9%	25.8%	27.1%	49.5%	*	57.9%	-	50.0%	5.8%	27.6%	8.7%
English Language Arts													
2016-17	16.8%	19.4%	15.7%	9.6%	14.3%	28.6%	0.0%	22.5%	-	36.4%	0.0%	13.6%	3.3%
2015-16	16.2%	19.1%	14.9%	13.3%	13.2%	25.5%	*	32.1%	-	33.3%	0.0%	13.2%	1.8%
Mathematics													
2016-17	19.5%	27.4%	17.4%	11.9%	15.3%	30.2%	40.0%	42.9%	-	33.3%	1.7%	15.9%	6.0%
2015-16	19.3%	25.3%	15.0%	9.2%	13.0%	29.7%	*	39.3%	-	16.7%	3.0%	12.7%	3.2%
Science													
2016-17	5.7%	5.8%	7.4%	4.6%	6.2%	17.2%	0.0%	12.5%	-	16.7%	0.0%	6.3%	1.0%
2015-16	5.1%	5.9%	4.5%	3.4%	3.5%	10.5%	*	14.8%	-	0.0%	0.6%	3.2%	1.1%
Social Studies													
2016-17	21.8%	24.5%	18.4%	13.0%	15.4%	38.4%	16.7%	48.8%	-	27.3%	0.5%	15.0%	1.8%
2015-16	20.8%	23.8%	17.7%	14.6%	14.4%	42.8%	*	41.1%	-	33.3%	1.0%	14.5%	1.8%
Graduates Enrolled in Texas Institu	ution of Hid	her Educatio	n (TX IHE)	*** 2015-16 d	ata was update	ed January 2	2019 ***						
2015-16	54.7%	55.8%	` 45.8% [´]	40.0%	43.5%	67.6%	-	58.8%	-	_	22.0%	44.0%	14.8%
2014-15	56.1%	56.2%	45.0%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing C	ne Year W	ithout Enroll	ment in a De	velopmental I	Education Cou	rse							
2015-16	55.7%	71.0%	52.7%	50.0%	46.5%	90.9%	-	70.0%	-	-	27.3%	44.5%	0.0%
2014-15	55.6%	65.3%	47.0%	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: SPRING BRANCH ISD Campus Name: SPRING WOODS H S Campus Number: 101920003

	Campus	
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	(:ar	npus		
Student Information	Count	Percent	District	State
Total Students	2,162	100.0%	34,975	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	5.6%	4.3%
Kindergarten	0	0.0%	6.5%	6.9%
Grade 1	0	0.0%	6.9%	7.2%
Grade 2	0	0.0%	7.2%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.6%	7.7%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	570	26.4%	8.0%	8.0%
Grade 10	546	25.3%	7.4%	7.4%
Grade 11	550	25.4%	7.1%	6.9%
Grade 12	496	22.9%	6.8%	6.4%
Ethnic Distribution:				
African American	123	5.7%	5.1%	12.6%
Hispanic	1,766	81.7%	59.2%	52.4%
White	208	9.6%	26.8%	27.8%
American Indian	7	0.3%	0.3%	0.4%
Asian	44	2.0%	6.5%	4.4%
Pacific Islander	1	0.0%	0.0%	0.1%
Two or More Races	13	0.6%	2.0%	2.3%
Economically Disadvantaged	1,320	61.1%	56.2%	58.8%
Non-Educationally Disadvantaged	842	38.9%	43.8%	41.2%
English Learners (EL)	574	26.5%	33.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	41	1.7%	0.9%	1.3%
At-Risk	1,484	68.6%	57.4%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	218			
Students with Intellectual Disabilities	148	67.9%	38.6%	43.3%
Students with Physical Disabilities	9	4.1%	24.2%	21.9%
Students with Autism	19	8.7%	18.2%	13.2%
Students with Behavioral Disabilities	42	19.3%	17.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	333	14.2%	13.5%	16.0%
By Ethnicity:				
African American	34	1.5%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: SPRING BRANCH ISD Campus Name: SPRING WOODS H S Campus Number: 101920003

	Cal			
Student Information	Count	Percent	District	State
Hispanic	259	11.1%		
White	29	1.2%		
American Indian	2	0.1%		
Asian	8	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.0%		

	Non-S	Non-Special Education Rates				Special Education Rates		
Student Information	Campus	District	State	Campus	District	<u>State</u>		
Retention Rates by Grade:								
Kindergarten	-	0.7%	1.8%	-	1.5%	6.9%		
Grade 1	-	1.1%	3.4%	-	0.0%	6.2%		
Grade 2	-	1.1%	2.1%	-	1.7%	2.6%		
Grade 3	-	0.4%	1.3%	-	0.0%	1.0%		
Grade 4	-	0.1%	0.6%	-	0.4%	0.5%		
Grade 5	-	0.2%	0.7%	-	0.9%	0.6%		
Grade 6	-	0.2%	0.5%	-	0.9%	0.6%		
Grade 7	-	0.4%	0.7%	-	0.9%	0.6%		
Grade 8	-	0.4%	0.6%	-	0.0%	0.8%		
Grade 9	2.2%	6.6%	8.0%	6.6%	12.1%	13.5%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.7
Grade 1	-	19.2	18.8
Grade 2	-	19.5	18.8
Grade 3	-	19.8	19.0
Grade 4	-	20.1	19.2
Grade 5	-	23.1	21.2
Grade 6	-	16.7	20.3
Secondary:			
English/Language Arts	18.5	17.2	16.7
Foreign Languages	23.6	17.3	18.6
Mathematics	20.1	18.4	17.9
Science	20.9	18.0	19.0
Social Studies	20.9	20.0	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: SPRING WOODS H S Campus Number: 101920003

District Name: SPRING BRANCH ISD

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	173.9	100.0%	100.0%	100.0%
Professional Staff:	159.8	91.9%	65.4%	64.1%
Teachers	138.0	79.4%	51.6%	50.1%
Professional Support	16.6	9.6%	9.8%	9.8%
Campus Administration (School Leadership)	5.1	2.9%	2.9%	3.0%
Educational Aides:	14.1	8.1%	8.5%	10.1%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	38.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	6.0	n/a	71.0	12,131.0
Part-time	0.0	n/a	8.0	1,148.0
Total Minority Staff:	68.0	39.1%	52.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	19.1	13.9%	6.9%	10.4%
Hispanic	27.3	19.8%	28.9%	27.2%
White	79.9	57.9%	58.2%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	8.7	6.3%	4.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	3.0	2.2%	1.7%	1.1%
Males	58.8	42.6%	21.6%	23.7%
Females	79.3	57.4%	78.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.5	1.1%	0.3%	1.4%
Bachelors	99.8	72.3%	72.5%	74.1%
Masters	34.5	25.0%	25.8%	23.8%
Doctorate	2.3	1.6%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	138.0	100.0%	100.0%	8.2%
1-5 Years Experience	0.0	0.0%	0.0%	29.1%
6-10 Years Experience	0.0	0.0%	0.0%	19.1%
11-20 Years Experience	0.0	0.0%	0.0%	28.2%
Over 20 Years Experience	0.0	0.0%	0.0%	15.3%
Number of Students per Teacher	15.7	n/a	15.6	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: SPRING WOODS H S Campus Number: 101920003

District Name: SPRING BRANCH ISD

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.5	6.3
Average Years Experience of Principals with District	5.0	6.9	5.4
Average Years Experience of Assistant Principals	9.4	7.4	5.2
Average Years Experience of Assistant Principals with District	9.4	7.2	4.6
Average Years Experience of Teachers:	0.0	0.0	10.9
Average Years Experience of Teachers with District:	0.0	0.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,278	\$57,638	\$47,667
1-5 Years Experience	-	-	\$49,663
6-10 Years Experience	-	-	\$52,056
11-20 Years Experience	-	-	\$55,246
Over 20 Years Experience	-	-	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,278	\$57,638	\$53,334
Professional Support	\$68,464	\$69,437	\$63,165
Campus Administration (School Leadership)	\$98,085	\$88,910	\$77,712
Instructional Staff Percent:	n/a	64.1%	64.4%
Contracted Instructional Staff (not incl. above):	1.1	633.8	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: SPRING WOODS H S Campus Number: 101920003 Total Students: 2,162 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
, ,	FOC	27.10/	24.40/	10.00/
Bilingual/ESL Education	586	27.1%	34.4%	18.9%
Career & Technical Education	1,216	56.2%	18.5%	25.8%
Gifted & Talented Education	93	4.3%	8.9%	7.9%
Special Education	218	10.1%	7.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.1%	6.1%
Career & Technical Education	15.1	10.9%	3.3%	4.7%
Compensatory Education	1.0	0.7%	2.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.8%
Regular Education	113.6	82.3%	76.1%	72.3%
Special Education	8.3	6.0%	8.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

^{&#}x27;^' Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.