## Spring Branch Independent School District

## **HEALTH SERVICES**

Diabetes Management and Treatment Plan

## Annual Health Service Prescription – Physician/Parent Authorization for Diabetic Care

Л	*This form is to be renewed annually: DATE OF PLANschool nurse or a non-health professional designee of the principal may administer prescribed in-school medication or procedur			
St	udent Birth Date			
	D BE COMPLETED BY PHYSICIAN:			
Pl	ease respond to the following questions based on your records and knowledge of the student.			
1.	<b>PROCEDURES:</b> (Parent to provide supplies for procedures):			
	Test blood glucose before lunch and as needed for signs/symptoms of hypoglycemia.			
	Test urine ketones when blood glucose is hyperglycemic, and/or child is ill.			
•	MEDICATION (CITI			
2.	MEDICATION: (Child may may not prepare/administer insulin injection).  Rapid Acting Insulin (Regular/Humolog/Novalog) given subcutaneously prior to lunch time (within 30 minutes prior to lunch time).			
	Based on the following guidelines:			
	a. Fixed dose:units plus insulin correction scale; OR			
	<b>b.</b> Insulin to Carbohydrate Ratio: 1 unit insulin per grams carbohydrate plus insulin correction scale			
	Insulin Correction Scale			
	Blood glucose below = no additional insulin			
	Blood glucose from to = unit(s) of insulin subcutaneously			
	Blood glucose from to = unit(s) of insulin subcutaneously			
	Blood glucose from to = unit(s) of insulin subcutaneously			
	Blood glucose over = unit(s) of insulin subcutaneously			
	Notify parent if blood glucose is over  c. Oral Diabetes medication: Dose Time			
	<b>d.</b> Student is to eat lunch following pre-lunch blood test and required medication.			
	e. Parent/family instructed in diabetes self-management. Parents may may not adjust pre-lunch insuli			
	dosage by up to 10% every 4 to 5 days as indicated by glucose trends. Parents will communicate changes to			
	school personnel.			
<ul> <li>3. PRECAUTIONS:         Refer to the physician's orders for <u>Guidelines for Responding to Blood Glucose Test Results</u> on the following particle.         a. Hypoglycemia: Signs of hypoglycemia include trembling, sweating, shaking, pale, weak, dizzy, sleepy, confusion, coma, or seizure     </li> </ul>				
	<b>b. Hyperglycemia:</b> Signs include frequency of urination, excessive thirst and positive urinary ketones.			
4.	MEAL PLAN			
	a. The Constant Carbohydrate Diet emphasizes consistency in the number of grams of carbohydrates eaten from day to			
	at each meal or snack. Proteins and fats are "free foods" in that they have minimal effect of the blood glucose level.			
	child and parent can choose the carbohydrate product that they wish to use for meals or snacks. Parent will			
	communicate meal plan changes to school personnel.			
	Breakfastgrams at(time) Mid AM Snackgrams at(time)			
	Lunch grams at (time) Mid PM Snack grams at (time)			
	b. The Insulin to Carbohydrate Ration Meal Plan allows a variable amount of carbohydrate to be eaten at any mea			
	snack, but requires appropriate insulin to balance the carbohydrate. The ratio is listed above at #2-b.			
Do	snack, but requires appropriate insulin to balance the carbohydrate. The ratio is listed above at #2-b.  ses this student have an insulin pump? Yes No If yes, please attach student's pump guidelines.			
Do				
	pes this student have an insulin pump? Yes No If yes, please attach student's pump guidelines.  FOR DIABETIC SELF-CARE ONLY			
es	bes this student have an insulin pump? Yes No If yes, please attach student's pump guidelines.  FOR DIABETIC SELF-CARE ONLY  this student have physician permission to provide self-care? Yes No			
es s s	bes this student have an insulin pump? YesNoIf yes, please attach student's pump guidelines.  FOR DIABETIC SELF-CARE ONLY  this student have physician permission to provide self-care? YesNo  student has been provided instruction/supervision in recognizing signs/symptoms of hypoglycemia and is capable of doing self-care?			
es is s	bes this student have an insulin pump? Yes No If yes, please attach student's pump guidelines.  FOR DIABETIC SELF-CARE ONLY  this student have physician permission to provide self-care? Yes No			

## GUIDELINES FOR RESPONDING TO BLOOD GLUCOSE TEST RESULTS

1. If glucose	is BELOW			
A.				
		regular soda		
D.	4 ounces of juice 3-4 glucos			
	Allow child to rest for 10 – 15 minu		hadulad maal, alass on speak	
	If glucose is above, If symptoms persist (or blood gluco			
	If symptoms still persist, notify pare			
		-		
	lucose is BELOW an Call Emergency Medical services (9)		eizing	
	Rub a small amount of glucose gel		as and oral mucosa	
	If available, inject Glucagon		a wild of wi midded	
	Notify parent.			
	lucose if FROM to y insulin correction scale for insulin a		al plan and activities (unless otherwise	
	lucose is OVER:			
A.			e assistant to be called if student unable to	
Administer correction dose of insulin per student's sliding scale orders.				
В.	Student checks urine ketones.			
	If ketones are negative or small			
	Encourage water until k  If leading to the second sec			
	If ketones are moderate or large			
	Student should remain i			
	Notify parent for pick-u  Circ 1.2 places of such			
	• Give 1-2 glasses of water	•		
	If student remains at scl	nooi, retest glucose and ketones e	every 2-3 ours or until ketones are negative	
C. D.			ugar is above 250 and ketones are present.  odor to the breath, call 911, the nurse and the	
Physician Signatu	ıre_	Date	2	
Clinic/facility		_Phone	Fax	
Diabetes Nurse E	ducator: Name	Pho	Phone	
Clinical Dietician	Name	Pho	Phone	
TO RE COMDI	ETED BY THE PARENT:			
			request that the above Diabetes Management	
and Treatment Pl developing this p changes, if I chan	an be implemented for our (my) child lan, and is my consent to implement t	. Delivery of this form to the sch his plan. I will notify the school in formation, or if the procedure is	ool nurse constitutes my participation in immediately if the health status of my child canceled or changes in any way. Information	
Signature		Rela	ationship	
Date	Phone	(Home)	(Work)	