Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: SPRING BRANCH ISD

Campus Type: High School Total Students: 2,151
Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SPRING WOODS H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	
Attendance Rate (2018-19)	93.1%	95.5%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian	tan American 4.5% 4.8% 12.6% sanic 85.4% 59.3% 52.8% te 7.6% 26.7% 27.0% te 7.6% 0.3% 0.4% sin 1.5% 6.5% 4.6% fific Islander 0.0% 0.0% 0.2% or More Races 0.7% 2.4% 2.5%		52.8% 27.0% 0.4%	Secondary English/Language Arts 22.1 17.5 16 Foreign Languages 25.0 17.8 18 Mathematics 24.5 18.8 17	5.4 3.7 7.8 3.8
Asian Pacific Islander Two or More Races			0.2%	Social Studies 24.2 19.6 19	9.3
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	87.0% 11.1% 35.4%	59.3% 9.2% 36.7%	60.2% 10.7% 20.3%		
Mobility Rate (2018-19)	14.6%	12.9%	15.3%		

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	C	ampus	District	
Instructional Staff Percent	n/a	65.0%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	65.4%	62.8%	• •		_	
instructional Expenditure Natio	Π/a	05.470	02.070	Total Operating Expenditures	\$7,181	\$10,057	
				Instruction	\$4,746	\$5,714	:
				Instructional Leadership	\$145	\$192	
				School Leadership	\$489	\$584	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	76%	68%	67%	67%	85%	80%	75%	*	65%	68%
•	2018	77%	74%	68%	67%	67%	79%	100%	86%	-	88%	67%
ELA/Reading	2019	75%	72%	54%	57%	52%	80%	*	65%	*	73%	54%
	2018	74%	71%	53%	57%	51%	68%	*	77%	-	81%	52%
Mathematics	2019	82%	80%	69%	54%	70%	60%	-	-	*	*	70%
	2018	81%	78%	69%	62%	68%	83%	*	*	-	*	68%
Science	2019	81%	80%	84%	81%	84%	95%	-	100%	*	*	84%
	2018	80%	77%	83%	81%	82%	86%	*	93%	-	100%	82%
Social Studies	2019	81%	82%	92%	96%	92%	97%	*	83%	-	*	93%
	2018	78%	78%	92%	84%	91%	100%	*	100%	-	*	90%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	51%	43%	44%	42%	65%	20%	69%	*	50%	43%
•	2018	48%	48%	42%	41%	39%	62%	57%	84%	_	79%	39%
ELA/Reading	2019	48%	49%	34%	39%	31%	57%	*	60%	*	60%	34%
-	2018	46%	47%	34%	35%	30%	55%	*	73%	-	69%	31%
Mathematics	2019	52%	53%	32%	13%	33%	40%	-	-	*	*	34%
	2018	50%	49%	27%	18%	27%	31%	*	*	-	*	26%
Science	2019	54%	55%	55%	38%	54%	81%	-	83%	*	*	54%
	2018	51%	51%	54%	61%	51%	71%	*	93%	-	100%	53%
Social Studies	2019	55%	60%	72%	89%	70%	82%	*	83%	-	*	72%
	2018	53%	54%	65%	59%	62%	88%	*	100%	-	*	59%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	25%	12%	14%	11%	26%	0%	34%	*	5%	12%
,	2018	22%	22%	10%	9%	9%	23%	14%	43%	_	21%	8%
ELA/Reading	2019	21%	21%	1%	1%	1%	7%	*	10%	*	7%	1%
J	2018	19%	20%	2%	5%	1%	5%	*	9%	-	0%	2%
Mathematics	2019	26%	27%	8%	8%	8%	20%	-	-	*	*	9%
	2018	24%	22%	3%	0%	3%	7%	*	*	-	*	3%
Science	2019	25%	28%	22%	15%	20%	42%	-	67%	*	*	20%
	2018	23%	23%	17%	13%	13%	36%	*	57%	-	56%	14%
Social Studies	2019	33%	39%	41%	52%	38%	62%	*	83%	-	*	41%
	2018	31%	34%	34%	25%	29%	63%	*	92%	-	*	27%
Academic Grov	wth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	70	61	58	61	54	*	50	*	30	61
,	2018	69	70	56	41	56	60	_	50	_	*	56
ELA/Reading	2019	68	69	67	69	68	56	*	50	*	*	66
3	2018	69	70	62	52	62	70	_	57	_	*	63
Mathematics	2019	70	71	54	44	55	53	_	_	-	*	56
	2018	70	69	47	29	49	39	-	*	-	*	47

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	1.8%	2.2%	2.3%	2.3%	1.5%	0.0%	0.0%	*	0.0%	2.0%
2017-18	1.9%	2.3%	2.5%	2.3%	2.5%	2.7%	0.0%	2.2%	*	0.0%	2.1%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2019											
Graduated	90.0%	89.3%	87.4%	84.4%	86.8%	90.0%	*	100.0%	-	*	86.1%
Graduates, TxCHSE, & Cont	94.1%	92.0%	89.9%	84.4%	89.7%	91.7%	*	100.0%	-	*	89.2%
Class of 2018											
Graduated	90.0%	90.9%	89.4%	88.0%	89.6%	87.5%	*	90.0%	-	*	88.1%
Graduates, TxCHSE, & Cont	94.3%	93.5%	91.8%	92.0%	91.9%	91.1%	*	90.0%	-	*	90.8%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	92.2%	90.3%	92.0%	90.5%	87.5%	*	90.0%	-	*	89.6%
Graduates, TxCHSE, & Cont	93.9%	93.4%	91.7%	92.0%	91.6%	91.1%	*	90.0%	-	*	90.8%
Class of 2017											
Graduated	92.0%	91.7%	88.9%	93.1%	88.7%	86.2%	*	91.7%	-	*	89.0%
Graduates, TxCHSE, & Cont	93.7%	93.0%	89.8%	93.1%	89.4%	89.7%	*	91.7%	-	*	89.4%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	91.8%	88.9%	93.1%	88.7%	86.2%	*	91.7%	-	*	89.0%
Graduates, TxCHSE, & Cont	93.7%	92.9%	89.8%	93.1%	89.4%	89.7%	*	91.7%	-	*	89.4%
Class of 2016											
Graduated	92.1%	92.2%	89.7%	87.5%	89.1%	97.3%	*	94.4%	-	-	90.2%
Graduates, TxCHSE, & Cont	93.4%	92.8%	90.5%	87.5%	90.2%	97.3%	*	94.4%	-	-	91.2%
4-Year Federal Graduation Rate	Without I	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	88.5%	85.9%	79.4%	85.3%	90.0%	*	100.0%	-	*	84.7%
Class of 2018	90.0%	90.3%	89.2%	88.0%	89.4%	87.5%	*	90.0%	-	*	87.9%
RHSP/DAP Graduates (Longitud	dinal Rate)									
Class of 2019	73.3%	*	*	-	-	*	-	-	-	-	*
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Lonaitu	dinal Rate)								
Class of 2019	87.6%	82.0%	68.2%	48.1%	67.6%	77.8%	*	85.7%	-	*	67.9%
Class of 2018	86.8%	83.6%	70.8%	70.0%	69.5%	85.7%	*	55.6%	-	*	71.3%
College, Career, and Military Re	ady (Annι 72.9%	ıal Gradua 70.3%		20.20/	F2 10/	74.0%	*	02.00/		*	F2 00/
2018-19	65.5%	68.0%	55.3% 51.6%	39.3% 40.9%	53.1% 50.4%	63.7%	*	92.9% 55.6%	-	*	52.9% 48.6%
2017-18		00.0%	51.0%	40.9%	50.4%	03.7%		55.0%	-		40.0%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	99.0%	93.8%	100.0%	90.0%	100.0%	*	100.0%	-	*	92.0%
2017-18	74.6%	99.1%	98.3%	81.8%	97.5%	100.0%	*	100.0%	-	*	97.2%
Average SAT Score 2018-19	1027	1058	932	868	907	1066	850	1216	_	*	912
2017-18	1036	1065	916	887	898	1023	*	1074	-	*	907
Average ACT Score											
2018-19	20.6	23.6	18.8	16.7	18.1	21.9	-	24.0	-	*	18.4
2017-18	20.6	25.1	19.6	*	18.4	23.7	-	*	-	-	18.6

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 In/a
 Indicates data reporting is not applicable for this group.

This page is intentionally blank.